

Exam. Code : 105402
Subject Code : 1380

Bachelor in Business Administration 2nd Semester
(Batch 2021-24)

ENC-151 : ENGLISH (Compulsory)

Time Allowed—3 Hours] [Maximum Marks—50

Note :— Attempt *five* questions in all, selecting at least *one* question from each section. The *fifth* question may be attempted from any section. All questions carry equal marks.

SECTION—A

1. Attempt all the following problems :

Put the words in brackets in the correct order to frame a question :

- (i) (what/tomorrow/know/time/will/arrive/you/you)
Do _____ ?

Complete the sentence so that it means the same as the given sentence :

- (ii) Please don't interrupt all the time.

Would you mind _____ all the time ?

- (iii) It is not a good idea to travel during the rush hour.

It is better to avoid _____ during the rush hour.

Put verb in correct form :

- (iv) Our neighbour threatened _____ the police if we didn't stop the noise. (call)

- (v) My grandmother isn't able to look after herself anymore. She needs _____ (look) after.

Write sentences using **would.....to have** (done).
Use verb in the bracket.

(vi) It's too bad I didn't meet your parents. (love)

I _____.

Complete the sentence so that it means the same as the first :

(vii) We played very well, but we lost the game.

We lost the game despite _____.

(viii) Did you get into trouble because you were late ?

Did you get into trouble for _____ ?

Complete the sentences using only one word each time :

(ix) When we were children we used to _____ swimming very often.

(x) I'm the boss here! I'm not used to _____ told what to do. $1 \times 10 = 10$

2. Attempt **all** the following problems :

Complete these sentences with an **auxiliary verb** :

(i) I wasn't tired but my friends _____.

(ii) I like hot weather, but Ann _____.

Put in **to** or **for** :

(iii) I wish we had a garden _____ the children _____ play in.

(iv) I went to the dentist _____ a check-up.

Make one sentence from two, using **so that** :

- (v) I slowed down. I wanted the car behind me to be able to overtake.

I slowed down _____.

Use the words in the brackets to write sentences.

Use **afraid to ...** or **afraid of... ing** :

- (vi) I thought the food on my plate didn't look fresh.

(I/afraid/eat/it) _____.

Put **a/an** or **the** where necessary :

- (vii) Have you finished with book I lent you ?

Choose the correct form with or without **the** :

- (viii) First World War/The First World War lasted from 1914 to 1918.

- (ix) The book is published by Cambridge University Press/The Cambridge University Press.

Which is correct ?

- (x) Five-star/Five-stars hotels are the most expensive.

1×10=10

SECTION—B

3. Write a letter to your father requesting him to allow you to join an additional course on Communication Skills being organised by your institution. 10

4. Attempt the following :

Make one sentence from two. Use the sentence in bracket to make a relative clause (type 2).

- (i) The new stadium will be finished next month.

(It can hold 90000 people)

- (ii) I went to see the doctor.

(She told me I needed to change my diet)

Put in that or what :

(iii) Why do you blame me for everything _____ goes wrong ?

(iv) I don't agree with _____ you've just said.
Which is the correct alternative ?

(v) It was a terrible fire. Whole building/The whole building was destroyed.

(vi) I don't like the weather here. It rains every time/all the time.

Complete the sentences with neither/either/none/any :

(vii) I took two books with me on holiday, but I didn't read _____ of them.

(viii) There are a few shops at the end of the street, but _____ of them sell newspaper.

Put in little/a little/few/a few :

(ix) Listen carefully. I'm going to give you _____ advice.

(x) She isn't very popular. She has _____ friends.
1×10=10

SECTION—C

5. Attempt a thematic analysis of the story 'The Doll's House'.
10
6. Write a note on the theme of class conflict in the society.
10

SECTION—D

7. Bring out the humour in the entire episode in "My Financial Career".
10
8. Write in detail the story of Pabuji's heroism and its impact on the audience.
10